

Activity #1 Hacking for Health

Time

45 minutes to an hour

Supplies

• Computer with video/audio capabilities

Introductory Activity Questions

- HOW DO HEALTH "AUTHORITY FIGURES" INFLUENCE STAKEHOLDER DECISION-MAKING ABOUT HEALTH ISSUES?
- WHAT KIND OF VOCABULARY IS USED IN HEALTH-RELATED MESSAGING?
- HOW MIGHT HEALTH MESSAGING CHANGE BASED ON AUDIENCE (FOR EXAMPLE, DIFFERENT AGE GROUPS OR GEOGRAPHIC LOCATIONS)?

Instructions

Hacking for Health invites participants to screen traditional health industry messaging and remix it to create more clear, accurate or helpful media.

- 1 Screen a media text or texts with a message about health perhaps an commercial for a prescription medicine, a public service announcement, an ad for exercise gear or a video about a recent health news story.
- 2 In small groups, have students remix the message exploring the following questions:
 - How would you describe the people featured in the video? Why do you think they were used for this message?
 - How do you think the people who made this media would define 'health'?
 - Who do you think made this message, and why did they make it?
 - What action do you think the media producer wants you to take, and why?
- **3** Screen remixes as a class and discuss.

